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AUTHOR Watson, Joellen
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ABSTRACT

This annotated bibliography is presented as representative of the books, periodical literature, and ERIC documents of use to those pursuing material on the teaching role of college and university professors. It is confined to the areas of college teachers and college teaching and to topics related to the teaching function. (Author/MSE)

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COLLEGE TEACHING: AN ANNOTATED BIBLIOGRAPHY

By Joellen Watson

Much emphasis in higher education today is being focused on improvement of college teaching. Exploring the topic of the art of college and university teaching, it soon became apparent that an annotated bibliography might prove useful to those on the professional end of Mark Hopkin's log.

I have chosen to search the ERIC documents, and periodical and bound literature from 1970 to the present. I confined my search to the subject areas of college teaching and college teachers and to topics related to teaching functions. I did not search the literature for material on tenure, collective bargaining, sabbaticals, or other related aspects of professorial life.

I have not included the annotated bibliography by Walter Eells, but wish the reader to be aware of it:

Eells, Walter Crosby. College Teachers and College Teaching: An Annotated Bibliography on College and University Faculty Members and Instructional Methods. Atlanta: Southern Regional Education Board, 1957.

There are supplements to this bibliography, the latest of which is dated 1967.

It is not my intention to present this bibliography as exhaustive, but rather as representative of the books, periodical literature, and ERIC documents of use to those pursuing material on the teaching role of college and university professors. To that end I hope that I have been, at least in part, successful.

I. Books

Anderson, Charles H., and Murray, John D. The Professors: Work and Life Styles Among Academicians. Cambridge: Schenkman Publishing Company, 1971.
An examination of the impact of work on the academic personality and research into the various aspects of the lives of academicians.

Axelrod, Joseph. The University Teacher as Artist. San Francisco: Jossey-Bass, 1973.
A detailed study of the dynamics of college and university classes written as an outgrowth of a research project at the University of California at Berkeley.

Brown, James W., and Thornton, James W. College Teaching: A Systematic Approach, 2nd ed. New York: McGraw-Hill Book Company, 1971.
Covers the various aspects of college teaching: the students; the professors--who they are, preparation, responsibilities; the institutions and educational systems; teaching modes and learning; methods of evaluating instruction.

Brown, Pam; Compas, Bruce; Howell, Tony; and Abrams, Rhonda, ed. Creative Teaching in the College Classroom. UCLA: Creative Teaching Information Center, 1973.
Presentation of a number of different techniques used in college classrooms today beginning with a chapter by Carl Rogers on teaching and learning.

Dressel, Paul Leroy, and Delisle, Frances H. Blueprint for Change: Doctoral Programs for College Teachers. Iowa City, Iowa: The American College Testing Program, 1972.
A discussion of the Doctor of Arts degree: the problem of need for college teachers and preparation for the role.

Dressel, Paul Leroy and Associates. Institutional Research in the University. San Francisco: Jossey-Bass, 1971.
Outline of major problems in higher education and opinions of selected authors concerning self study of institutions. One section on teaching and learning.

Eble, Kenneth Eugene. Professors as Teachers. San Francisco: Jossey-Bass, 1972.
Report of Project to Improve College Teaching 1968/1969; 1969-1972 visits to classrooms, talks with students, faculty and administration in 70 colleges located in 40 states.

Eble, Kenneth Eugene. The Recognition and Evaluation of Teaching. Salt Lake City: Project to Improve College Teaching, 1970.
Evaluation and improvement of teaching: methods of evaluation of teaching effectiveness. Appendix contains pilot studies in student evaluation of teaching. Extensive bibliography.

Epstein, Herman T. A Strategy for Education. New York: Oxford University Press, 1970.
Describes the structure of a new course in biology utlized in 1967: methodology and evaluation. Appendices contain reconstruction of one part of the course as demonstration model.

Gaff, Jerry G. "New Approaches to Improve Teaching." In Learner-Centered Reform Current Issues in Higher Education 1975. Dyckman W. Vermilye, Editor, 90-97.
Discussion of faculty development programs for improvement of college teaching. A general overview of the emphases of various programs.

Halsey, Albert Henry, and Trow, M. A. The British Academics. Cambridge: Harvard University Press, 1971.
A sociological analysis of the academic role: analysis of changing functions of the univeristy; the 1960's; academic career; self conceptions of university teachers. Appendix contains research results from questionnaires.

Leese, Joseph; Clark, Richard M.; and Kelley, Robert. Facilitating Study of College Teaching. Albany: State University at Albany Center for Curriculum Research and Services, School of Education, 1970.
A project on improvement of college teaching begun in September of 1965 involving over 40 faculty and hundreds of students. Describes the project.

MacKenzie, Norman Ian; Eraut, Michael; and Jones, Hywell C. Teaching and Learning: An Introduction to New Methods and Resources in Higher Education. Paris: UNESCO and the International Association of Universities, 1970.
Crisis and innovation in university teaching; presents the systems approach to teaching.

Mann, Richard D. et. al. The College Classroom: Conflict, Change, and Learning. New York: John Wiley & Sons, 1970.
A study of some events, especially interpersonal and emotional, that occur in the classroom.

Milton, Ohmer. Alternatives to the Traditional: How Professors Teach and Students Learn. San Francisco: Jossey-Bass, 1972.
Review of research in teaching methods and learning theories; discussion of problems in assessment of students; investigation of alternative learning schemes and research. Extensive bibliography.

Morris, William, ed. Effective College Teaching. Washington, D. C.: American Council on Education, 1970.
A collection of essays on teaching; college teacher today, teaching in various disciplines.

Professor X. This Beats Working for a Living. New Rochelle, New York: Arlington House, 1973.
Satire on life of professors.

Smith, G. Kerry, ed. New Teaching New Learning. San Francisco: Jossey-Bass, 1971.
An overview of some current issues in higher education; includes several sections on teaching.

Van den Berghe, Pierre. Academic Gamesmanship. London: Abelard-Schuman, 1970.
Discusses myths about academic life; the pecking order; hierarchies and the games people play. Written tongue-in-cheek.

II. Journals

"Accountability Method Makes Failure the Teacher's Fault." College and University Business 49 (July 1970): 45;48.
Accountability based on stated objectives adnd evaluation of results.

Afanasenko, E. E. and Goncharenko, A. A. "Pedagogy in the University." Soviet Education 15 (July 1973): 48-52.
Cites problems in pedagogy and the need for formal preparation with practical exercises.

Ballow, Lowell and Johnson, Bettye. "The Improvement of College Teaching." Improving College and University Teaching 18 (Summer 1970): 202.
Vignette poking fun at attempts to improve teaching when professors are never in class, don't know their students, and so on.

Barr, John R. "Five Dilemmas of Higher Education." College and University 47 (Spring 1972): 211-31.
Five dilemmas: institutionality; definition of higher education; internal reputation; monastery complex; undersized door.

Bergquist, William H. and Phillips, Steven R. "Components of an Effective Faculty Development Program." Improving College and University Teaching 46 (March/April 1975): 177-211.
Description of past approaches to faculty development and extensive description of new approaches. Includes section on implementing such a program. Extensive bibliography.

Birnbaum, Robert. "Using the Calendar for Faculty Development." Educational Record 56 (Fall 1975): 226-230.
Program based on revised calendar designed to provide for opportunities for renewal of intellectual vitality and professional growth. Allows time for research, curriculum development, extensive inservice education program for faculty.

Blackburn, Robert. "Games Faculty Play: The Role of the Abrogationist." Journal of Research and Development in Education 6 (Winter 1973): 103-14.
Report of a study of abrogationists on a college faculty (deprecators or dissidents).

Bluefarb, Sam. "The Teacher in the Classroom." Improving College and University Teaching 19 (Autumn 1971): 317-19.
Suggestions for the college teacher; methodology and approaches.

Boggs, James H., and Robl, Richard M. "A Solution to the Learning Problem." School and Society 100 (January 1972): 12-14.
Discussion of the need to refocus on students; to utilize systems analysis approach in higher education.

Branan, John M. "Improving College Teaching." Improving College and University Teaching 20 (Autumn 1972): 273.
Essay which criticizes the lecture method; cites as the two responsibilities of the professor to stimulate interest and curiosity and to be a resource person.

Bridges, Charles M; Ware, William B.; Brown, Bob Burton; and Greenwood, Gordon. "Characteristics of Best and Worst College Teachers." Science Education 55 (October/December 1971): 545-553.
Attempt to construct a student evaluation form for evaluation of college teachers based on characteristics of best and worst college teachers as identified by students, faculty, and administration.

Bultman, James E. "Concerted Effort Can Change the Teacher Image." The Journal of Experimental Education 40 (Summer 1972)): 43-5.
Report of experiment with 5 groups--15 teachers and 370 students to see if teachers could modify student perceptions of teaching performance by employing multiple educational methodologies.

Cahn, Meyer M. "A Lecture to Neophyte College Teachers." Phi Delta Kappan 52 (November 1970): 154-55.
A rather pessimistic report concerning reforming of professors and teaching.

Centra, John A. "Effectiveness of Student Feedback in Modifying College Instruction." Journal of Educational Psychology 65 (December 1973): 395-401.
A study of the effects of student feedback on teaching college. Five colleges in the study; method was a 23 item student instructional report.

Centra, John A. "Self-Ratings of College Teachers: A Comparison with Student Ratings." Journal of Educational Measurement 10 (Winter 1973): 287-95.
Report of a study of college teachers' self-ratings as compared with student ratings conducted at 5 institutions.

Chambers, Jack A. "College Teachers: Their Effect on Creativity of Students." Journal of Educational Psychology 65 (December 1973): 326-34.
A complex study of students who demonstrated creativity in their professional lives as judged by publications from whom data were elicted concerning those teachers who had facilitated development of their creativity.

Chickering, Arthur W. "A New Model for Higher Education." Liberal Education 58 (December 1972): 509-19.
An educational model designed to assist students in developing competence as individuals.

Chronister, Jay L. "Instructional Accountability in Higher Education." Educational Record 52 (Spring 1971): 171-5.
Cites need in teaching for accountability to: facilitate learning, define objectives, utilize the systems approach.

Cooper, James L. "Learning Theory and Effective Instruction." Journal of Higher Education 44 (March 1973): 217-34.
Application of contingency management theory to teaching.

Costin, Frank; Greenough, William T.; and Menges, Robert J. "Student Ratings of College Teaching: Reliability, Validity and Usefulness." Review of Educational Research 41 (December 1971): 511-35.
Extensive review of literature and critique of empirical findings concerning reliability, validity and usefulness of student ratings.

Davenport, Stephen R. "The Imposter." Independent School Bulletin 31 (October 1971): 24-7.
A "letter" written about an imposter posing as a professor as to why his methods worked.

Durio, Helen F. "Toward Personalized Instruction." Intellect 102 (February 1974): 297-99.
Cites the need for personalized curriculum; for Maslow's "being experiences."

Eberle, August W. "Academic Structure and Instructional Improvement." Journal of Research and Development in Education 6 (Fall 1972): 21-5.
A discussion of the three aspects of academic structure characteristic of every institution of higher education: administrative hierarchy, collegial structure and curricular structure.

Eble, Kenneth E. "Improving College Teaching." Phi Delta Kappan 52 (January 1971): 283-85.
Observations from the learning component of the study of the Carnegie Foundation, A. A. C., and A. A. U. P.

Edwards, Clifford A. "Relevance in College Instruction." Improving College and University Teaching 19 (Autumn 1971): 322-23; 25.
Discussion of how to make teaching relevant based on the assertion that the most frequently heard student protest is irrelevancy of university teaching.

Elbow, Peter. "Teaching: My Classes Tell Me." Change 3 (January/February 1971): 28-33.
Sets forth a model for course rules and his beliefs about teaching based on premise that teachers need affirmation of the student's experience, his right to change, grow and develop.

Elkins, Floyd S. "An Approach to the Systems Approach." Improving College and University Teaching 18 (Spring 1970): 102-3.
Application of the systems approach in teaching.

Faris, K. Gene. "Faculty Development--the Key to Instructional Development." Viewpoints 46 (March 1970): 129-46.
Discussion of the process of designing, inventing, and creating solutions to instructional problems. Description of an institute conducted as an attempt to do these things.

Farmer, Charles E. "Pedagogical Motivation." Education 94 (February 1973): 53-7.
Cites teacher behavior as the most essential criterion in student motivation, based on the philosophy that there is no such thing as teaching, only learning.

Field, T. W.; Simpkins, W. S.; Browne, R. K.; and Rich, P. "Identifying Patterns of Teacher Behavior from Student Evaluations." Journal of Applied Psychology 55 (October 1971): 466-9.
Report of a study of student perceptions of teachers based on an 18 item questionnaire. Sample of 57 students at the University of New England, Australia, each of whom had 5 teachers.

Ford, Charles W. "Mirror, Mirror on the Wall, Who is the Best Teacher of Them All?" Educational Technology 15 (March 1975): 43-46.
Outline for a faculty development project delineating goals and methodology for developing basic teaching skills.

Francis, John Bruce. "How do we get there from here?" Journal of Higher Education 46 (November/December 1975): 719-732.
An analysis of the stages that attitudes concerning faculty development pass through in an institution. Suggestions for increasing impact and relevance of such programs.

Fried, Robby. "One Teacher's Quest for Liberation." Change 5 (May 1973): 48-53
Essay on survival tactics for college professors.

Gaff, Jerry G., and Wilson, Robert C. "Faculty Cultures and Interdisciplinary Studies." Journal of Higher Education 42 (March 1971): 186-201.
An analysis of data from full time faculty members in colleges and universities in 3 states (6 institutions). Method was questionnaires mailed in 1968 to elicit views on sources of life satisfaction, controversial activities, educational values, teaching behaviors.

Garrison, Roger H. "The Tools of the Teaching Trade." Improving College and University Teaching 24 (Spring 1976): 68-71.
Proposal of ideas for rethinking of teaching in community and junior colleges and suggestions for improvement of teaching.

Geiger, David M. "College Professors--Are They Teachers?" Educational Record 51 (Summer 1970): 320-3.
Stresses need for professors first of all to be good teachers without precluding research or writing.

Gilman, David Alan. "Quick and Dirty Tricks to Teach Across the Generation Gap." Educational Technology 12 (April 1972): 30-1.
Describes, somewhat tongue-in-cheek, techniques to use to teach the television generation.

Goode, Delmer. "Autumn Fields." Improving College and University Teaching 18 (Autumn 1970): 247.
An essay on autumn in academic querying as to whether or not we are miserly with scholarly lore.

Harry, Jospeh, and Goldner, Norman S. "The Null Relationship Between Teaching and Research." Sociology of Education 45 (Winter 1972): 47-60.
Report of a research study resulting from a survey of faculty members and elicitation of student attitudes toward these faculty in relation to their adequacy as teachers and the extent of scholarly activity.

Hatch. Carl E. "Intellectual Antiphony: New Teaching Dimensions." Improving College and University Teaching 18 (Summer 1970): 174-6.
Describes the dialogue approach to classroom teaching.

Hause, Richard G. "Humane Teaching."
Improving College and Univesity Teacning 23 (Spinrg 1975): 69-70, 74.
Ideas for making college teaching more humane.

Hayakawa, S. I. "Protest, Pigs, and Power Politics." Liberal Education 56 (March 1970): 17-21.
An analysis of the protest movement focusing on how to do away with intellectual elitism.

Hobbs, John N. "Discussion in the College Classroom." Journal of General Education 21 (January 1970): 249-58.
Discussion of eleven strategies for promotion of discussion.

Holmes, David S. "The Teaching Assessment Blank: A Form for the Student Assessment of College Instructors." Journal of Experimental Education 39 (Spirng 1971): 34-8.
A form for assessment of class experiences and factor analysis of evaluations by 1648 students.

Ikenberry, Stanley O. "Specification for Change in Collegiate Instruction." Educational Record 52 (Winter 1971): 77-80.
Discussion of the need to improve college teaching in response to the public, students, demand that higher education respond to the needs of the total population.

"Innovations, Part II: Experiments Erase Academic Traditions." College Management 6 (October 1971): 23-5.
Stresses search for quality, new combinations of disciplines and material. Cites examples of programs at Stanford, University of Oklahoma, Pennsylvania State, Michigan State.

Kelly, Samuel P. "Effective College Teaching Techniques." Improving College and University Teaching 21 (Summer 1973): 229-32.
A report of eight sessions on college teaching held at Western Washington State College.

Kilgo, Reese Danley. "What the Good Teacher Does." Improving College and University Teaching 18 (Autumn 1970): 251-3.
Cites ten principles for the good teacher to follow.

Klein, Susan S. "Student Influence on Teacher Behavior." American Education Research Journal 8 (May 1971): 403-21.
Report of a study of the influence of student behavior on the verbal and nonverbal behavior of 24 college teachers.

Korn, James H. "Promoting Good Teaching." Journal of Higher Education 43 (February 1972): 123-32.
How to plan for learning experiences.

Kossoff, Evelyn. "Evaluating College Professors by 'Scientific' Methods." American Scholar 41 (Winter 1971/1972): 79-93.
Focus on a querying of procedures presently utilized to evaluate professors.

Kramer, David W. "Preparing for the Renaissance of College Teaching." Bioscience 21 (November 1971): 1080-1.
Cites need for graduate schools to prepare college teachers and the need for rewarding of effective teaching.

Kratcoski, Peter C. "Professional Perspectives on Teaching and Research." School and Society 100 (March 1972): 197-9.
Brief report of a study of faculty at 5 liberal arts colleges focusing on how much time is spent on different activities.

Kreyche, Gerald F. "Teacher or Professor?" Intellect 102 (February 1974): 291-2.
Essay in the rhetorics of teacher versus professor.

Iannuzzi, Joseph E. "The Fictitious Conflict Between Research and Education." Educational Record 54 (Winter 1973): 83-4.
An essay defending research in universities as necessary to the avoidance of stagnation of faculty.

LeBaron, Melvin J. "The Marginal Student: Development of Decay?" Improving College and University Teaching 22 (Winter 1974): 24-6.
Utilizes the example of the Wizard of Oz to draw a parallel with the teacher who must deal with marginal students.

Lederman, Marie Jean. "Consumer Evaluation of Teaching." Liberal Education 60 (May 1974): 242-48.
Discusses the problem of teacher evaluation and cites as a solution evaluation by students.

Lindeman, Lynn W. "Why Faculty Object to Accountability in Higher Education." Liberal Education 60 (May 1974): 175-80.
Cites conflict in definitions of accountability and the fear that accountability will reduce university to knowledge factory as reasons for resistance. Lists 8 problems without solutions.

Lippincotte, W. T. "Traditions in University Teaching." Journal of Chemistry Education 50 (May 1973): 305.
Editorial on the perplexities of American universities resulting from influences of higher education of 19th century Germany and England.

Litwin, James, and Herman, George. "Comment." College Management 8 (August 1973): 6; 50.
Description of seminar for faculty on teaching offered at Bowling Green State.

McDaniel, Ernest, and Feldhasen, John F. "College Teaching Effectiveness." Today's Education 60 (March 1971): 27.
Report of a study of responses of 4484 college student with regard to teaching effectiveness of 76 university professors.

McMaster, Robert K. "The Socratic Method: More than it Seems." Contemporary Education 44 (January 1973): 150-1.
Utilizing the Socratic model, the author expands on three basic ideas from which education is tailored.

Maddox, E. "University Teaching Methods: A Review." Universities Quarterly 24 (Spring 1970): 157-65.
A review of research and inquiry into teaching methods.

Magid, Joel. "Evaluation of College Teaching." Liberal Education 58 (December 1972): 474-77.
An outline of five steps which should be followed in evaluating teaching.

Mandel, Barrett John. "Teaching Without Judging." College English 34 (February 1973): 623-33.
A treatise and narrative on the style of teaching describing the role of teacher.

Mannan, Golam and Traicoff, Ellen M. "Evaluation of an Ideal University Teacher." Improving College and University Teaching 24 Spring 1976): 98-101.
A study to replicate that of Quick and Wolfe utilizing a questionnaire to elicit student opinions of most and least important characteristics of college teachers.

Milton, Ohmer. "The Changing Nature of Instruction." Journal of Research and Development in Education 6 (Winter 1973): 115-25.
Cites as widespread problem of higher education the lack of personal contact with students. Describes various new methods of instruction: computerized, televised, methods of measurement, arrangement of courses. Extensive list of references.

Mollenkott, Virginia R. "Firm Expectations in a Fluid Era." Educational Forum 37 (May 1973): 459-66.
Effects of culture and future shock on students and suggestions on how to teach students today where they are at.

Moore, Raymond. "Structure of Faculty Attitudes Towards the University Teachers's Role: A Factor Analytic Study." Educational and Psychological Measurement 30 (Summer 1970): 293-9.
Report of survey conducted among 111 faculty members at Drake University concerning proposal for change in the liberal arts college related to teaching and learning methods and role of the faculty.

Musella, Donald. "A Model for Improving College Teaching." Improving College and University Teaching 19 (Summer 1971): 198-200.
Present a model to identify means and methods for improving teaching. Model includes preservice and in-service education.

Nelson, Deane, D.; Bauman, William F.; Atkinson, Donald R.; and Williams, Tom D. "Faculty Interaction Groups to Help Students." Personnel and Guidance Journal 50 (January 1972): 396-7.
Description of group sessions of faculty held at Moorhead State College in 1970-71 to discuss concerns about classroom teaching.

"New Instructional Development Program." School and Society 100 (January 1972): 6.
Brief report of a 10 year instructional program to begin at University of Redlands; program related to evaluation of learning and instructional practices, educational methods, curriculum materials, student motivation and faculty performance.

Noonan, John F. "The Impact of Curricular Change on Faculty Behavior." Liberal Education 57 (October 1971): 344-58.
Report of study conducted at Findlay College, 1967-68, of changes in faculty behavior noted as result of initiation of liberal studies program.

Owen, Lyle. "Won't Someone Tell Me How To Teach?" School and Community 59 (November 1972): 44-6; 72.
Essay on how to teach and discussion of some common methods. Description of experimental student conducted class.

Peterson, Fred. "School, Teacher, and Real World." Improving College and University Teaching 18 (Spring 1970): 108-9.
Queries whether or not the school is the real world.

"Project to Improve College Teaching." School and Society 98 (March 1970): 134.
Brief description of the national project of the Association of American Colleges and the American Association of University Professors.

Report of the Joint Subcommittee on Faculty Responsibility." American Association of University Professors Bulletin 57 (December 1971): 524-7.
Report of the subcommittee: statement on freedom and responsibility of faculty; provision for grievance.

Rowland, Ray. "Can Teaching be Measured Objectively?" Improving College and University Teaching 18 (Spring 1970): 153-7.
Presents opinions of several authors on evaluation procedures.

Sample, Steven B. "Inherent Conflict Between Research and Education." Educational Record 53 (Winter 1972): 17-22.
Guidelines to curb competition between education and research in the university in order to allow the university to set goals and priorities.

Schultz, Robert C. "Philosophy and the Improvement of College Teaching." North Central Association Quarterly 47 (Spring 1973): 333-42.
This article is the result of a two week workshop on college teaching held at University of Denver in August 1972. Discusses the role of the philosopher and his contribution to teaching.

Shaw, Peter. "Who's in Charge?" Change 3 (January/February 1971): 34-6.
Cites the need of young and experienced faculty to cooperate.

Synder, John W. "Improvement of Undergraduate Teaching." Viewpoints 46 (March 1970): 79-88.
Singles out factors in the world which affect the college classroom and predictions for the future.

Stiles, Lindley J. "A Hundred Years Before Texarkana." Journal of Educational Research 64 (May 1971): inside cover.
Cites example of Victorian England when salary of teacher was related to his output; puts forth idea of public accountability of teaching.

Stockdale, Dennis L., and Wochok, Zachery S. "College Teachers Lack Preparation for College Teaching." Kappa Delta Pi 9 (February 1973): 84-6.
Proposal for a program to help prepare college teachers to teach.

"Student Participation in College Teaching." School and Society 99 (December 1971): 463.
Asserts that students learn more with active participation and small group interaction.

Sullivan, Patrick J., and Seidman, Earl. "Teaching the Undergraduate: Authority vs. Responsibility." Improving College and University Teaching 24 (Winter 1976): 6-9.
Description of how two professors changed their approaches to college teaching. Discusses methodology of teaching, grading, relationships with students, issue of faculty authority versus student responsibility for learning.

Toombs, William. "A Three-dimensional View of Faculty Development." Journal of Higher Education 46 (November/December 1975): 701-717.
Proposal for three facets to a faculty development program: professional dimension, curricular dimension, institutional dimension.

Turner. Richard L. "Good Teaching and Its Contexts." Phi Delta Kappan 52 (November 1970): 155-8.
Cites the factors, contextual and situational, which affect college teaching, studies of teaching and evaluation of studies.

Walker, Tom T., and Vaughan, Maurice S. "More Effective College Teaching." Improving College and University Teaching 18 (Summer 1970): 193-5.
Asserts that responsiblity for improvement lies with: graduate schools, employing institutions, and the teachers themselves.

Weaver, Charles N. "The First Year in College Teaching." Improving College and University Teaching 18 (Summer 1970): 183-4.
Essentially a step by step how-to-do-it for persons beginning to teach at the college level.

Weir, Edward. "Defining the University: Teaching vs. Research." College and University Business 50 (February 1971): 48; 50.
Asserts that universities have put too much emphasis on research and that the real meaning of the university is students and teachers being aware of their need for each other in a mutual quest for meaning.

Wergin, Jon F.; Mason, Elizabeth J., and Munson, Paul J. "The Practice of Faculty Development." Journal of Higher Education 47 (May/June 1976): 289-308.
Description of a faculty development program: strategies for assessment, planning, intervention and evaluation.

"What Do You Think You Are Doing?" Editorial. Improving College and University Teaching 20 (Spring 1972): 91.
Story of a professor's dream about his teaching method.

Whitaker, J. R. "Students as Persons: A Letter to a Young Instructor." Peabody Journal of Education 47 (March 1970): 265-9.
Letter from an old to a young college teacher with observations on teaching and advice.

Winn, Ira Jay. "The Inner Boundaries of Higher Education." Phi Delta Kappan 52 (January 1971): 294-6.
Cites need to coordinate teaching and research in the university; to revise the seminar format. Suggests dramatic revision and reform in the university.

Wise, M. Max. "New Responsibilities for Professors: A Discussion of a Profession Under Attack." Theory Into Practice 9 (October 1970): 244-7.
Cites need for professors to assume positions on political and social questions and become involved in controversy.

Yamamoto, Kaoru. "Humanization of College Teaching." Teacher's College Record 73 (May 1972): 585-94.
Emphasizes the human side of teaching, the "encounter between two beings."

III. Microform Reproductions

Association of American Colleges. Preparation of College Teachers. Washington, D. C. (Bethesda, Md.: ERIC Document Reproduction Service, ED 058 839, December 1971.
Cites need for improved college teaching: implication of market and demand for D.A. programs.

Baird, Leonard L. Teaching Styles: An Exploratory Study of Dimensions and Effects. Educational Testing Service, Princeton. Bethesda, Md.: ERIC Document Reproduction Service ED 056 972, 1971.
Report of a study of 2670 students who took the ACT battery in 1965 and were in their second year of college in Spring 1967. Method was questionnaires concerning teaching styles, ratings of faculty, general college satisfaction and achievements.

Butts, David P.; Hall, Gene E.; and Koran, John J. College Teachers: A Resource for Implementing Change. Austin: Center for Teacher Education, University of Texas. Bethesda, Md.: ERIC Document Reproduction Service, ED 052 160, 1970
Report on conference on teacher education: role of college educator and NSF project on modules for teaching science.

Centra, John A. Evaluating College Teaching: The Rhetoric and the Research. Princton: Educational Testing Service. Bethesda, Md.: ERIC Document Reproduction Service, ED 065 509, 1972.
Study of student ratings at five college: 470 faculty in study.

Centra, John A. Self-Ratings of College Teachers: A Comparison with Student Ratings. Princeton: Educational Testing Service. Bethesda Md.: ERIC Document Reproduction Service, ED 069 701, 1972.
A study to compare self ratings to those of students. Included 343 faculty from five colleges.

Clark, Kenneth E. Will Improved Skill in Teaching Be Recognized? Washington, D. C.: American Education Research Association. Bethesda, Md.: ERIC Document Reproduction Service, ED 038 912, 1970.
Advises faculty to publish and do research and that we need a national metric to rate teaching.

DeBloois, Michael, and Alder, Douglas D. Stimulating Faculty Readiness for Instructional Development: A Conservative Approach to Improving College Teaching. Utah State University. Bethesda, Md.: ERIC Document Reproduction Service, ED 078 745, 1973.
A model structured to facilitate growth of individual faculty members from awareness of need for change to readiness to undertake experiments.

Dedrick, Charles Van Loan. The Relationship Between Perceptual Characteristics and Effective Teaching at the Junior College Level. University of Florida. Bethesda. Md.: ERIC Document Reproduction Service, ED 070 430, 1972.
Study of relationship between student ratings of faculty effectiveness and certain aspects of perceptual organization at 32 junior colleges.

Devries, David L. The Relationship of Role Expectations to Faculty Behavior. Baltimore: John Hopkins University Center for the Study of Social Organization of Schools. Bethesda, Md.: ERIC Document Reproduction Service, ED 061 912, 1972.
An examination of sources of influence on 290 faculty as to role expectations of self, employing institution, departmental colleagues.

Erickson, Stanford C., ed. Development and Experiment in College Teaching. Ann Arbor: Center for Research on Learning and Teaching, Committee on Institutional Cooperation. Bethesda, Md.: ERIC Document Reproduction Service, ED 074 922, 1972.
Summaries of exploratory efforts of college professors and experimental programs to improve college teaching.

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